



## Assessment Details

**SCORE: 3.6** Jents, Madelyn

**SUBMITTED** 2021-11-05 00:01:41

**ASSESSED** 2021-11-08 10:02:13 ✓ Results

Seen 2021-11-08 12:38:31

**ASSESSOR** Erickson, Cammy (external)

**TYPE** Manual

**PLACEMENT** FALL 2021 STUDENT TEACHING

**TOC** n/a

**INSTRUMENT** [KAI - 6 Student Teaching Observation Tool](#)

**OVERALL COMMENT:** It has been very beneficial to have Madelyn in both her Practicum II course as well her student teaching experience with Mr. Schiermeister. I believe this lengthy stay has given them both the opportunity to see continued growth in Madelyn's teaching. I have also had the opportunity to see this continued growth over a longer period of time. I have seen much growth in your confidence, teaching, and reaching all students needs. You will be a very contentious, encouraging, knowledgeable classroom teacher. It has been an absolute pleasure working with you!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Looks into learners ability to learn information. If accommodations are needed then she will seek them out.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Treats all students with respect.

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text" value="2.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Would like to hear her teacher voice sooner. Really bring a great energy to class and try to get the students excited.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="4.0"/> 4.0	Spends lots of time outside of work to prepare the science content. Very dedicated to her work.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="4.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="4.0"/> 4.0	Shares good examples while giving whole group instruction.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="4.0"/> 4.0	
Accesses content resources to build global awareness		1.0 <input type="text" value="4.0"/> 4.0	

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	She has created multiple styles of assessment for students. The data has been used to check for understanding, both pre and post instruction.
Provides students with meaningful feedback to guide next steps in learning		1.0 <input type="text"/> 4.0	
Uses appropriate data sources to identify student learning needs		1.0 <input type="text"/> 4.0	
Engages students in self-assessment strategies		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	Works well with other content teachers and team teachers when looking at curriculum.
Varies instructional strategies to engage learners		1.0 <input type="text"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	Continuing to grow when using checklist to deliver instruction.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="4.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="4.0"/> 4.0	
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	She has utilized our resources to contact parents about curriculum. Works well with colleagues!

Annotated Documents

Comments on Page Content