

MADelyn B. JENTS

PROFESSIONAL EXPERIENCE:

Art Teacher

Simle Middle School / Bismarck, ND

Jan. 2022- May 2022

- Demonstrated confident classroom management through high expectations, routines and professional relationships
- Built professional, personal relationships with students of diverse socio-economic and cultural backgrounds
- Created and taught state standards based lessons for 6th, 7th, and 8th grade art elective classes
- Facilitated art lessons that encouraged students to create, analyze, and connect art to themselves and their community
- Successfully used differentiation and scaffolding of lessons based on students' academic needs to facilitate learning for all students
- Guided students in exploring and appreciating a variety of cultures and the art created in the corresponding culture
- Demonstrated integration of social-emotional lessons within regular curriculum
- Encouraged peer collaboration through various lessons and activities
- Successfully managed conflict and defiance from students while maintaining professional student to teacher relationships
- Received trainings on cultural diversity and sensitivity and used these interpersonal skills within the classroom
- Co-worker collaboration in creating lessons, building curriculum, and managing positive student behavior
- Maintained positive professional relationships with the parents/guardians of students through emails, phone calls, and conferences

Substitute Teacher

Bismarck Public School District / Bismarck, ND

Sept. 2021- Present

- Experience substitute teaching in the Bismarck Public School District

Student Teacher

Legacy High School / Bismarck, ND

Nov. 2021- Dec. 2021

Wachter Middle School / Bismarck, ND

Aug. 2021-Nov. 2021

- Facilitated standard based lessons, formative assessments and summative assessments under Science Inquiry State Standards
- Created and engaged students in standards based lessons that included hands-on activities, collaboration, technology, reading activities, direct instruction, and global and cultural awareness
- Differentiated instruction based on students' academic needs
- Participated in PLC, IEP, professional development, and other team meetings with teachers and staff

Practicum II

Wachter Middle School / Bismarck, ND

Jan. 2021- March 2021

- Facilitated multiple engaging lessons on molecules and phases of matter that included hands on learning, integration of technology, peer collaboration, and direct instruction
- Use of proximity to redirect students and ask probing questions through out independent work time
- Built professional trusting relationships with students of a variety of different backgrounds
- Encouraged deeper learning through passion for the content and asking students "I wonder" and "Why" questions during work times

Diversity Practicum

School of the Holy Family (St. Joseph Montessori School) Mandan, ND

Feb. 2021- April 2021

- Obtained first hand knowledge of Montessori methods in a middle school setting
- Encouraged student inquiry through probing questions and providing helpful resources
- Assisted in guiding students in lessons on physics, earth science, and biology
- Individually supervised classrooms of middle school (7th-9th) students during science lessons, student government meetings, and designated independent work time.

Adult Learning Center / Bismarck, ND

Feb. 2021- March 2021

- Experience teaching a culturally diverse group of students in assisting adults learning English
- Instructed students in one on one and small group settings using conversation, reading, writing, games, videos, and pictures to improve their English literacy and comprehension

Practicum I

Bismarck High School / Bismarck, ND

Oct. 2020- Dec. 2020

- Facilitated multiple lessons on physical science in a hybrid format to include both in person and virtual students
- Engaged in student learning through use of proximity and building of professional relationships
- Redirecting and deepening learning during labs through actively asking probing questions

Lab Instructor

University of Mary Biology Department / Bismarck, ND

Sept. 2020- Dec. 2020

- Independently taught a lab section for Human Biology 101 once a week during Fall 2020 Semester at the University of Mary.
- Adapted complex terms to meet the comprehension level of students through mini lectures.
- Facilitated hands-on lab lessons for college level students.
- Exhibited a professional attitude while teaching with enthusiasm, passion, and competence of the content.
- Used appropriate proximity to monitor student understanding and used positive feedback to encourage student learning.
- Collaborated with other lab instructors to write weekly quizzes, midterms, and a final as both summative and formative assessments.
- Responsible for grading a variety of assignments and presentations.