



# Assessment Details

**SCORE: 3.1** Jents, Madelyn

**SUBMITTED** 2021-11-29 00:02:04

**ASSESSED** 2021-12-09 21:57:05 ✓ Results

Seen 2021-12-10 16:15:25

**ASSESSOR** Erickson, Cammy (external)

**TYPE** Manual

**PLACEMENT** FALL 2021 STUDENT TEACHING

**TOC** n/a

**INSTRUMENT** [KAI - 6 Student Teaching Observation Tool](#)

**OVERALL COMMENT:** It has been rewarding to watch Madelyn grown throughout her second practicum and student teaching experience. She works hard to continuously improve her teaching and does an excellent job self-reflecting on her lessons. She works well collaboratively with her cooperating teacher and me. Madelyn will make an excellent classroom teacher.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		 1.0 <input type="text" value="3.5"/> 4.0	Great job engaging students.
Clearly communicates expectations for appropriate student behavior		 1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		 1.0 <input type="text" value="3.5"/> 4.0	Excellent.
Guides learners in using technologies in appropriate, safe, and effective ways		 1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		 1.0 <input type="text" value="3.0"/> 4.0	Excellent job teaching Biology. Anatomy was a bit more difficult but confidence will come with time and feeling more comfortable with the content.
Guides mastery of content through meaningful learning experiences		 1.0 <input type="text" value="3.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		 1.0 <input type="text" value="n/a"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		 1.0 <input type="text" value="3.5"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		 1.0 <input type="text" value="2.5"/> 4.0	Difficult to do but with more time this is definitely possible.
Accesses content resources to build global awareness		 1.0 <input type="text" value="3.5"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		 1.0 <input type="text" value="3.0"/> 4.0	Well done in the DNA lesson

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Google forms, worksheets, observation, lab, discussion
Provides students with meaningful feedback to guide next steps in learning		1.0 <input type="text" value="3.0"/> 4.0	
Uses appropriate data sources to identify student learning needs		1.0 <input type="text" value="n/a"/> 4.0	No district or school science data.
Engages students in self-assessment strategies		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="n/a"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.5"/> 4.0	Google classroom and email
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	No IEPs or conferences
Demonstrates commitment to the profession		1.0 <input type="text" value="n/a"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text" value="n/a"/> 4.0	

Annotated Documents

Comments on Page Content